

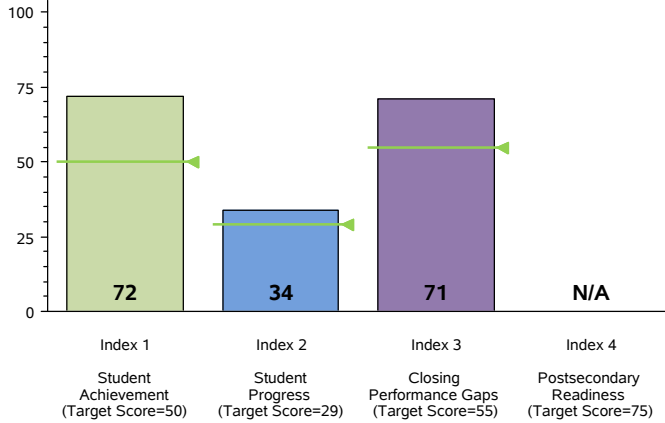
**Texas Education Agency
2012-13 School Report Card
RIVER ROAD MIDDLE (188902102)**

District Name: **RIVER ROAD ISD**
Campus Type: **Middle School**

Campus Enrollment: **248**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.1%	95.5%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.8%	1.2%	12.7%
Hispanic	15.3%	20.1%	51.3%
White	79.4%	74.6%	30.0%
American Indian	2.8%	1.3%	0.4%
Asian	0.0%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.6%	2.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	57.7%	62.7%	60.4%
English Language Learners	0.8%	1.6%	17.1%
Special Education	12.9%	9.1%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	18.1%	18.1%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	21.6	16.0	17.4
Mathematics	23.6	17.2	18.0
Science	24.8	20.1	19.0
Social Studies	24.9	19.6	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.2%	64.2%
Instructional Expenditure Ratio	n/a	56.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,236	\$7,036	\$8,276
Instruction	\$3,120	\$3,665	\$4,766
Instructional Leadership	\$29	\$29	\$119
School Leadership	\$458	\$388	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	74%	72%	86%	72%	71%	73%	-	-	100%	71%
	2012	77%	72%	71%	*	65%	73%	82%	-	-	76%	70%
Reading	2013	80%	77%	83%	*	82%	83%	71%	-	-	*	79%
	2012	79%	71%	75%	*	73%	75%	100%	-	-	*	73%
Mathematics	2013	79%	76%	83%	*	82%	83%	86%	-	-	*	81%
	2012	77%	78%	82%	*	73%	84%	100%	-	-	*	80%
Writing	2013	63%	55%	57%	*	46%	56%	*	-	-	*	52%
	2012	67%	54%	68%	-	68%	67%	*	-	-	*	71%
Science	2013	82%	84%	76%	*	76%	74%	100%	-	-	*	76%
	2012	80%	76%	64%	*	48%	68%	*	-	-	*	61%
Social Studies	2013	76%	72%	40%	*	52%	38%	*	-	-	*	46%
	2012	79%	75%	52%	*	48%	54%	*	-	-	*	51%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	59%	*	53%	60%	*	-	-	*	n/a
Mathematics	2013	59%	51%	62%	*	60%	61%	83%	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	15%	*	13%	15%	*	-	-	*	n/a
Mathematics	2013	16%	9%	3%	*	3%	2%	17%	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	58%	*	57%	60%	*	-	-	-	59%
Mathematics	2013	46%	46%	53%	-	43%	56%	*	-	-	-	53%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	14%	*	6%	14%	40%	-	-	*	15%
Mathematics	2013	24%	15%	15%	*	20%	15%	20%	-	-	*	22%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	92%	*	95%	92%	*	-	-	*	90%
Mathematics	2013	86%	89%	89%	*	83%	90%	*	-	-	*	86%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.